

Study program: Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
Type and level of studies: Basic Academic			
Title of the subject: Basic of Special Education and Rehabilitation of Persons with Motor Disabilities			
Lecturer: Miodrag L. Stošljević			
Course status: Obligatory			
ECTS: 5			
Prerequisites: -----			
Aim: The student will get knowledge about historical development of special education and rehabilitation as science; basic knowledge about anatomy and neuropsychology of motor functioning, basic techniques of detection, diagnosing with prognosis, education and rehabilitation persons with motor disabilities. Acquiring skills which are related to play games, toys and play therapy for children with motor disabilities. Also acquiring basic knowledge about sport and recreation of children with motor disabilities.			
Outcomes: The student will overmaster basic knowledge from theory of special education and rehabilitation persons with motor disabilities and basic techniques wic h are related to detection, diagnosing, education nad rehaabilitation of these persons.			
Content <i>Lectures:</i> Review of general and specific historical development of special education and rehabilitation. Basics of human anatomical and physiological motor functioning. Neuropsychology of human motor functioning. Concept, object, and task of special education and rehabilitation persons with motor disabilities. Scope of work of special educator and rehabilitator persons with motor disabilities. Detection of persons with motor disabilities. Diagnosing with prognosis persons with motor disabilities. Classification of persons with motor disabilities. Clinical picture of persons with motor disabilities. Special- educational work with persons with motor disabilities. Practical work with persons with motor disabilities. Games and toys for children with motor disabilities. Sport and recreation persons with motor disabilities. <i>Practical work:</i> Diagnostics and special education and rehabilitation persons with motor disabilities.			
Literature 1. Stošljević, M. (2013). Osnovi specijalne edukacije i rehabilitacije osoba sa motoričkim poremećajima (osnovi somatopedije – udžbenik, 253 str. Društvo defektologa Srbije, Beograd. ISBN 978-86-84765-44 2. Stošljević, L., Stošljević, M., Odović, G. (2006). Procena sposobnosti osoba sa motoričkim poremećajima, FASPER, Beograd. ISBN 86-80113-48-4 3. Stošljević, M. (2004). Učenici sa poteškoćama u učenju, Kabinet „Stošljević“, Beograd ISBN 86-905925-0-4. 4. Stošljević, M, Nikić, R., Eminović, F., Pacić, S. (2013). Psihofizička oštećenja dece i omladine. Društvo defektologa Srbije. Beograd. ISBN 978-86-84765-43-9			
Number of active classes per week:	Lecture: 2	Practical work: 2	
Teaching methods: Oral lecture, interactive teaching, consultations, power point presentation			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	10	written exam	30
practical teaching	10	oral exam	30
midterm(s)	10	
seminars	10		